

Program Description

NEED

Approximately 10% of the Canadian population has some degree of hearing loss. This means that many students in our schools have a hearing loss that impacts their learning. Educational programming for these students is greatly enhanced when a Teacher of the Deaf/Hard of Hearing (DHH) is on the educational team. Currently, there is a significant shortage of teachers of the DHH in Manitoba and across Canada. These teachers work with students of all ages and in a variety of different work capacities including, resource/special education, regular classrooms, itinerant/consultant, or special schools/programs for DHH students.

PROGRAM

The proposed program is designed for current teachers who are interested in taking a series of courses to become a Teacher of the Deaf/Hard of Hearing. The program would be structured within a University of Manitoba Post Baccalaureate Diploma in Education (PBDE) which is a 30 credit hour (10 three credit hour courses) program. Students will also complete 400 hours of practicum over a 10-week period (6 credit hrs) as part of the program, which will be divided over two years to ensure that students receive experiences in a variety of educational settings. This program is being proposed as a "one-time" offering and would not become a permanent program of the University of Manitoba.

FLEXIBILITY

The proposed courses will include flexible course delivery options (evening, weekends, online, etc.) so that teachers who are working full time and live throughout Manitoba can participate. Students will move through the series of courses as a part-time cohort group and, upon admission, will be expected to make a commitment to complete the entire program within the two to three year timeframe.

NOTE: A combination of face-to-face and distance modes of instruction will be employed during the coursework in the program.

Program of Study & Schedule

YEAR 1

Summer (July-August) 2012

EDUA 5730 Language, Learning and Literacy 1 (3)

EDUA 5740 Language, Learning and Literacy 2 (3)

Fall 2012/Winter 2013

EDUA 5730 Educational Audiology 1 (3)

EDUA 5740 Educational Audiology 2 (3)

EDUA 5730 Practicum (5 weeks) (3)

YEAR 2

Summer (July-August) 2013

EDUA 5730 Deaf Studies (3)

EDUA 5740 Communication Approaches in Educational Settings (3)

Fall 2013

EDUA 5730 Listening and Speaking for Deaf/Hard of Hearing Students (3)

Winter 2014

EDUA 5740 Literacy Development with Deaf/Hard of Hearing Students (3)

Summer (May-August) 2014

EDUA 5730 Curriculum Development in the Education of Deaf/Hard of Hearing Learners 1 (3)

EDUA 5740 Curriculum Development in the Education of Deaf/Hard of Hearing Learners 2 (3)

EDUA 5740 Practicum (5 weeks) (3)

CERTIFICATION

Completing the required courses will allow students to meet the CAEDHH (Canadian Association of Educators for the Deaf/Hard of Hearing) certification standards, as well as most of the requirements for the Manitoba Education Special Education Certificate (two additional courses would be needed to achieve dual certification). Special arrangements to apply some of these courses to individualized Masters Programs will also be considered for eligible students.

FUNDING OPPORTUNITY

Students/teachers from rural and northern areas may be eligible for the Manitoba Education Rural and Northern Bursary which is accessed through your school division. Please contact the Student Services Administrator in your division.

Course Descriptions

Academic Year 2012 - 2013 (Year 1)

Summer 2012

EDUA 5730 Language, Learning and Literacy 1

EDUA 5740 Language, Learning and Literacy 2

These two courses will be offered as a summer institute, meaning that the course content is blended together and all students must register for both courses. The focus of these courses will be theories and research about language acquisition in relation to spoken language, signed language, second language, and written language. Factors that may impede the development of language and literacy will be discussed, including the effects of hearing differences. The importance of early exposure and the influence of family communication and culture on all developmental areas will also be emphasized.

Note: This course is at an introductory level and will be open to all PBDE students, not restricted to members of the Teacher of the Deaf/HH cohort.

Fall 2012

EDUA 5730 Educational Audiology 1

This course will introduce students to the anatomy and physiology of the auditory system. Other topics will include the causes of hearing differences, an understanding of acoustic phonetics, and the basics of audiological assessment and treatment.

Note: This course is at an introductory level and will be open to all PBDE students, not restricted to members of the Teacher of the Deaf/HH cohort.

Winter 2013

EDUA 5740 Educational Audiology 2

This course will build on the basic foundation of concepts introduced in Educational Audiology 1, and extend students' knowledge regarding screening and diagnostic procedures of audiological assessment and amplification devices and technology. Classroom acoustics and the implications for communication, language and learning will also be discussed.

Note: This course will be restricted to students who have taken EDUA 5730 Educational Audiology 1.

EDUA 5730 Practicum (5 weeks or 200 hours):

Between September 2012 and August 2013, all students will be expected to complete 5 weeks or 200 hours of direct experience working with children. Arrangements for supervised placements will be administered by the University of Manitoba in partnership with the professional organization of the Canadian Association of Educators of Deaf and Hard of Hearing – Manitoba division.

Over for Academic Year 2013-2014



Academic Year 2013 - 2014 (Year 2)

All remaining courses will be restricted to members of the Teacher of the Deaf/HH cohort; other students may be admitted with the permission of the Department Head

Summer 2013

EDUA 5730 Deaf Studies

This course will include an overview of the philosophical and historical contexts of education for deaf/hard of hearing students in both Canada and internationally. It will also promote an understanding of Deaf communities through exploring cultural similarities and differences, cultural identity and signed language, and the interrelationships among family, hearing differences, service provision, and educational and communication approaches.

EDUA 5740 Communication Approaches in Educational Settings

Students will demonstrate knowledge and understanding of various communication approaches, including American Sign Language, sign systems, the role and use of interpreters, auditory-verbal therapy, and speechreading. Skills in applying strategies to facilitate cognitive and communicative development in students within educational settings will also be emphasized.

Fall 2013

EDUA 5730 Listening and Speaking for Deaf/Hard of Hearing Students

This course will provide an understanding of the theoretical basis of speech development, the anatomy and physiology of the speech mechanism, and theories and strategies for developing, teaching, and evaluating speech in infants, children, and adults with hearing differences.

For more specific programming information please contact:

Dr. Charlotte Enns

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or

Karen Priestley

Manitoba Education
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Winter 2014

EDUA 5740 Literacy Development with Deaf/Hard of Hearing Students

This course will build students' understanding of the current theories and research regarding language and literacy development in students who are deaf/hard of hearing. Knowledge will be applied to teaching strategies that maximize the strengths and abilities of students so that they fulfill their potential as language and literacy learners. Particular emphasis will also be placed on the unique aspects of assessing literacy development in deaf/hard of hearing students.

Summer 2014

EDUA 5730

Curriculum Development in the Education of Deaf/Hard of Hearing Learners 1

EDUA 5740

Curriculum Development in the Education of Deaf/Hard of Hearing Learners 2

These two courses will again be offered as a summer institute, so the content will be blended and all students must register for both courses. The focus of these courses will be an understanding of provincial curricula, effective strategies for adapting and modifying instruction and educational objectives for students who are deaf/hard of hearing, and the procedures for developing and implementing IEPs (and other individualized planning). Key principles regarding educational consultation will also be discussed, including guidelines and legislation governing professional and ethical practice.

Practicum (5 weeks or 200 hours)

Between September 2013 and August 2014, all students will be expected to complete the second practicum involving 5 weeks or 200 hours of direct experience working with children. Increased expectations for planning and conducting instruction and assessment will be part of these experiences. Arrangements for supervised placements will again be administered by the University of Manitoba in partnership with the professional organization of the Canadian Association of Educators of Deaf and Hard of Hearing – Manitoba division.

ANNOUNCEMENT OF NEW PBDE COHORT PROGRAM: STARTING SUMMER 2012

Post Baccalaureate Diploma in Education (PBDE)
Department of Educational Administration,
Foundations & Psychology (EAF&P)

Specialization: Teacher of the Deaf/ Hard of Hearing Program

Cohort Application Deadline:
April 1, 2012

Contact Information:

Faculty of Education,
Office of Research, Graduate, and PBDE Programs
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Faculty of Education



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